



ST. FRANCIS' HIGH SCHOOL

MATHEMATICS | ONE

SUMMER VACATION HOMEWORK

Session 2026 - 2027

Name of Student: _____

Roll No: _____ Section: _____

.....

Grade: _____

Teacher's Remarks: _____

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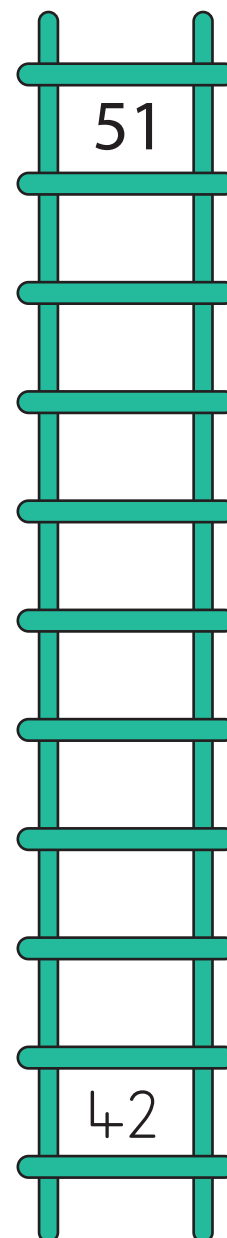
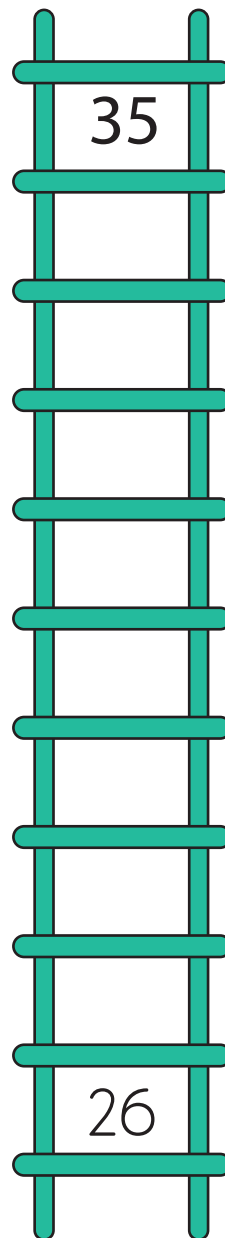
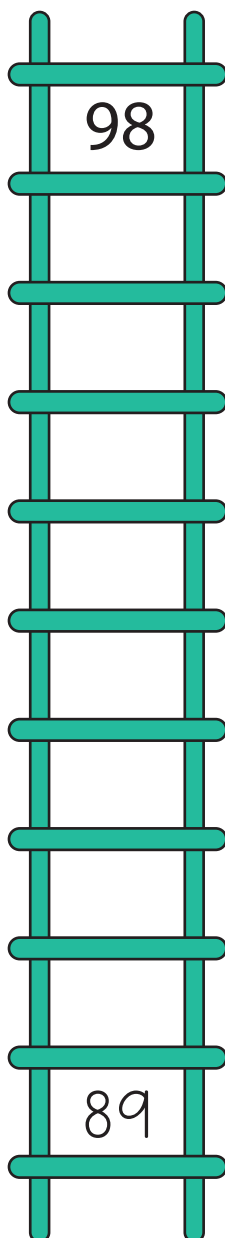
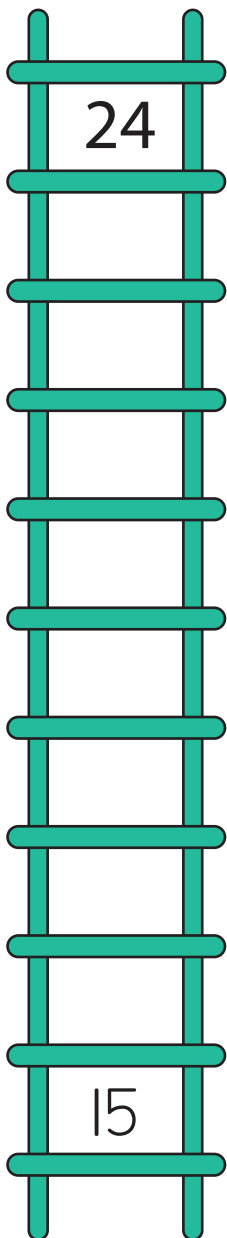
Practice Sheet 11	17
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-> Revise and practice times table: 2 - 10

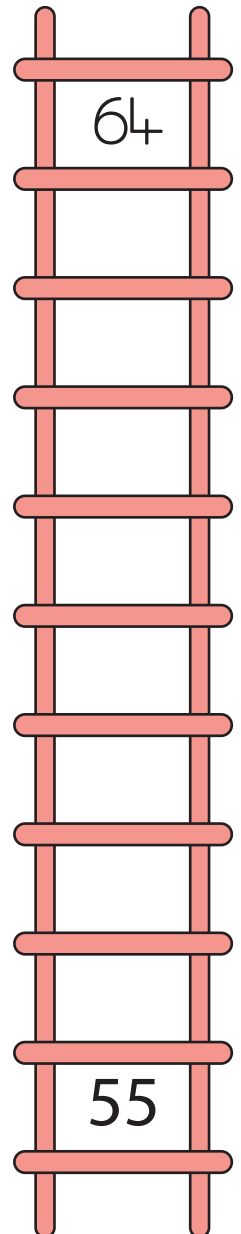
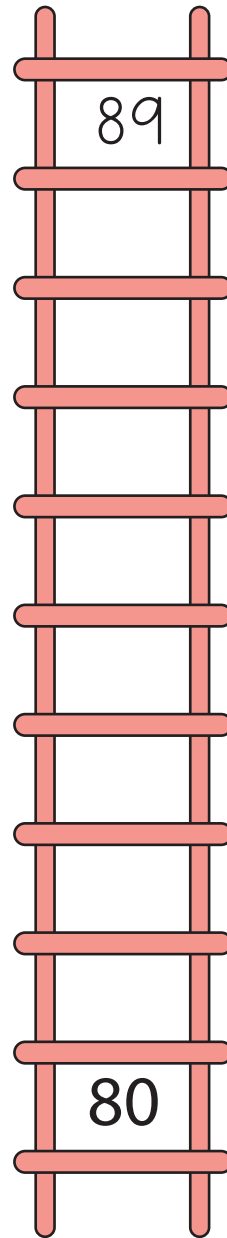
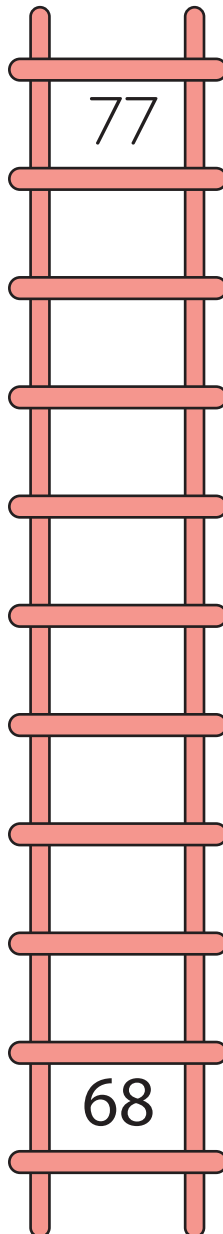
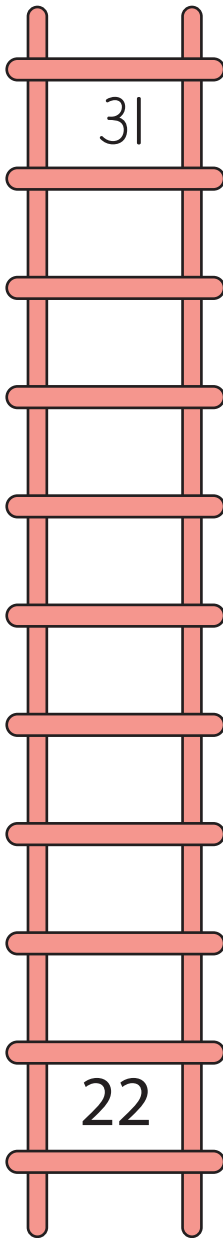
1.2. Numbers up to 100

- v. Count forward and backward up to 99.
- x. Order the set of numbers from 0 to 99 in ascending and descending order.

1. Beginning at the bottom of each ladder, fill the spaces by writing numbers in an ascending order.



2. Beginning at the top of each ladder, fill the spaces by writing numbers in descending order.



1.1. Numbers up to 100

- ix.** Compare 1-digit and 2-digit numbers.
- xi.** Identify which number (up to 99) comes:
- Before and after a given number.
 - Between two given numbers.

1. What comes after?

1		
---	--	--

14		
----	--	--

23		
----	--	--

38		
----	--	--

47		
----	--	--

55		
----	--	--

69		
----	--	--

2. What comes before?

		12
--	--	----

		29
--	--	----

		35
--	--	----

		40
--	--	----

		54
--	--	----

		69
--	--	----

		80
--	--	----

3. What comes in between?

11		13
----	--	----

58		60
----	--	----

27		29
----	--	----

63		65
----	--	----

34		36
----	--	----

76		78
----	--	----

49		51
----	--	----

82		84
----	--	----

4. Compare numbers and write more or less.9 is less than 11.

73 is _____ than 76.

18 is _____ than 15.

62 is _____ than 61.

20 is _____ than 10.

87 is _____ than 82.

48 is _____ than 59.

56 is _____ than 66.

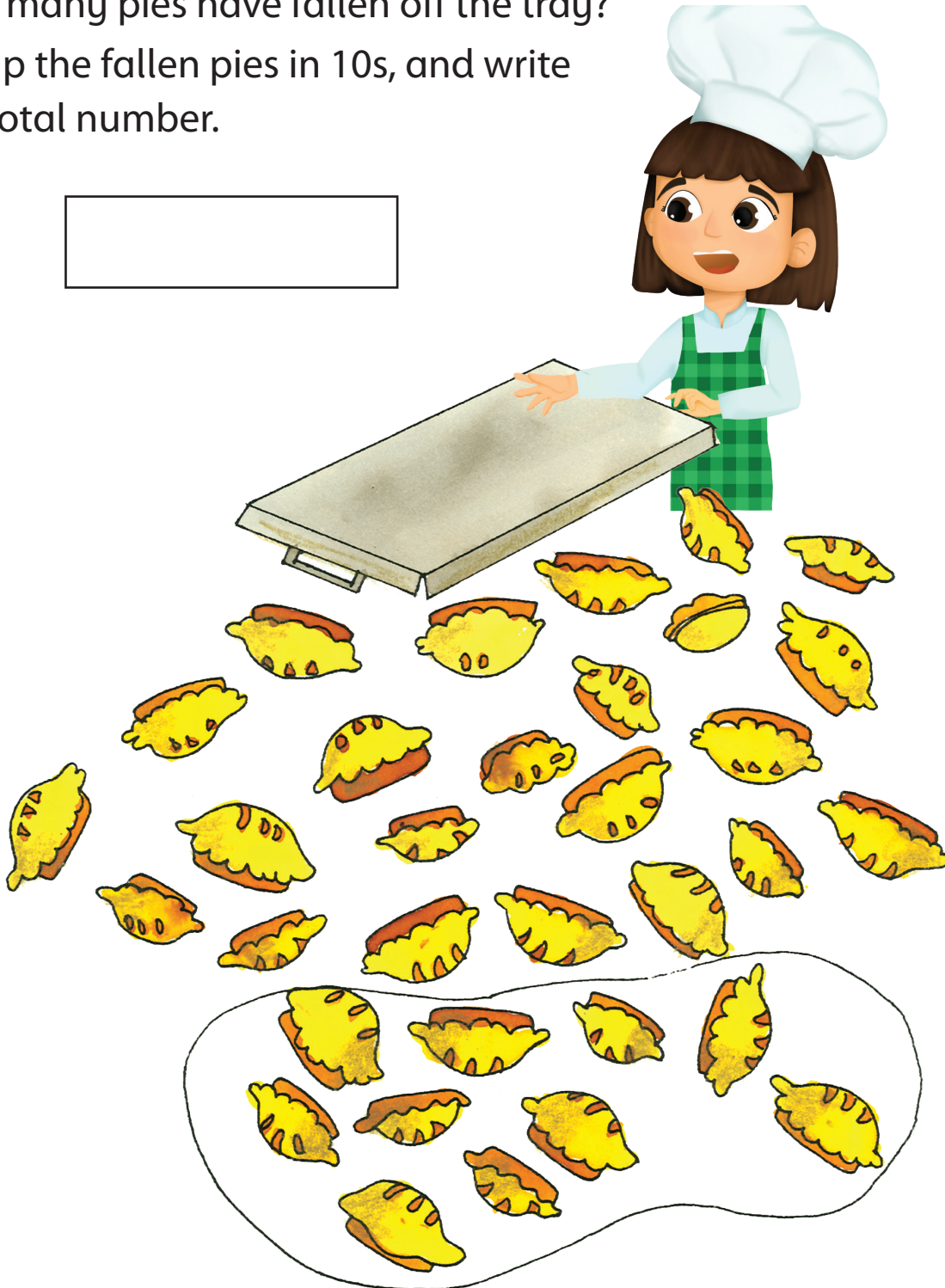
30 is _____ than 40.

100 is _____ than 99.

1.2. Numbers up to 100

xiv. Count and write objects in a given set.

How many pies have fallen off the tray?
Group the fallen pies in 10s, and write
the total number.



Practice Sheet 4

Content and Scope with SLOs

1.2. Numbers up to 100

- xv.** Identify the position of objects using ordinal numbers such as first, second, ..., tenth, including representations 1st, 2nd, ..., 10th through pictures.

Look at the clowns.



Choose the correct word for each blank.

hands	stars	longest	turned	flower
down	sitting	one	polka dots	back

The 1st clown has _____ on his dress.

The 2nd clown is standing on his _____.

The 3rd clown has _____ around.

The 4th clown has _____ on his dress.

The 5th clown is upside _____.

The 6th clown has his hands behind his _____.

The 7th clown has the _____ hat.

The 8th clown has _____ leg up.

The 9th clown is _____.

The 10th clown has a _____ in his hand.

Name: _____

Date: _____

Content and Scope with SLOs

Practice Sheet 5

2.1. Addition (without carrying)

iv. Add a 2-digit numbers to a 1-digit number.

vi. Add two 2-digit numbers.

2.2. Subtraction (without borrowing)

iv. Subtract 1-digit number from 2-digit number.

vi. Subtract 2-digit number from 2-digit number (which result in positive).

1. Find the sum.

$$\begin{array}{r} 23 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 15 \\ \hline \end{array}$$

2. Subtract the following.

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 40 \\ \hline \end{array}$$

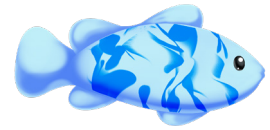
Practice Sheet 6

Content and Scope with SLOs

3.1. Comparison of Objects

- i. Compare the heights/lengths of two or more objects using the following terms
 - Long, longer, longest
 - Short, shorter, shortest
 - Tall, taller, tallest
 - High, higher, highest.
- ii. Compare the masses of two or more objects using the terms:
 - Heavy, heavier, heaviest
 - Light, lighter, lightest.

1. Tick (✓) the longer fish.



2. Tick (✓) the longest pencil.



3. Tick (✓) the shorter trousers.



4. Tick (✓) the shortest rabbit.



5. Tick (✓) the taller vase.



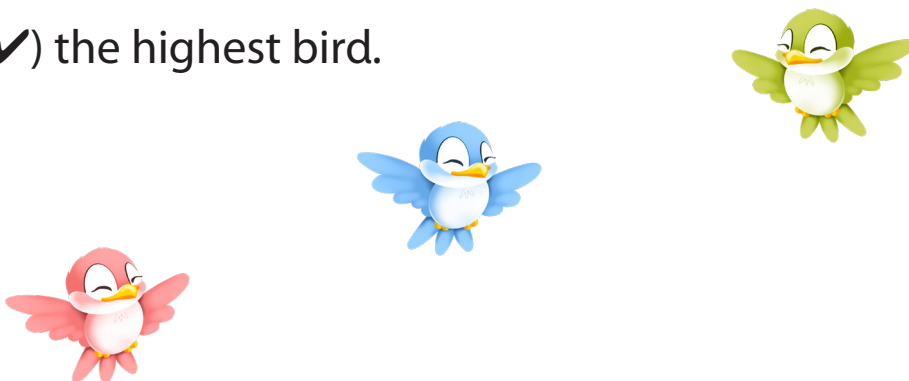
6. Tick (✓) the tallest kid.



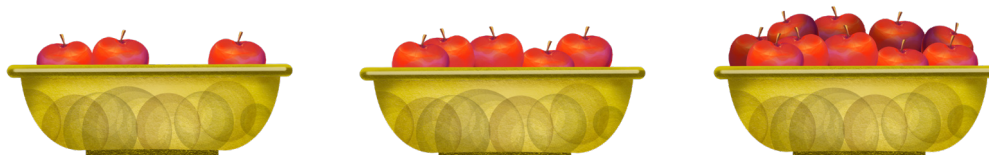
7. Tick (✓) the higher cloud.



8. Tick (✓) the highest bird.



9. Tick (✓) the heavy basket, cross (X) the heavier basket, encircle the heaviest basket.

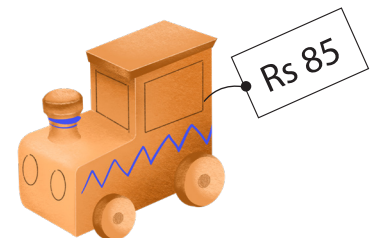
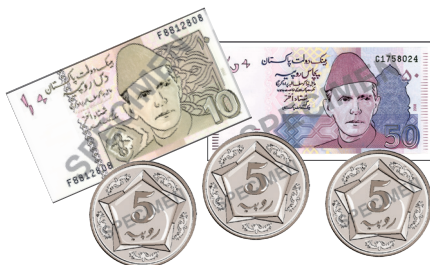
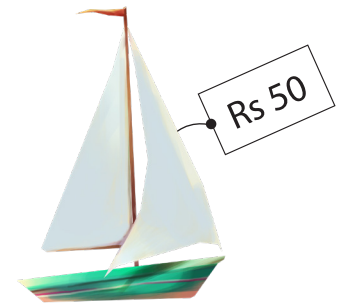
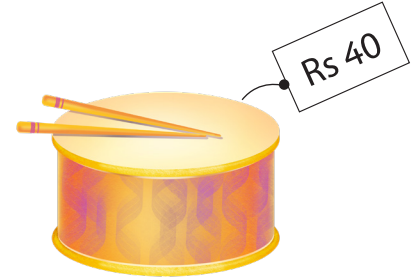


Practice Sheet 7 Content and Scope with SLOs

4.3. Comparing Money

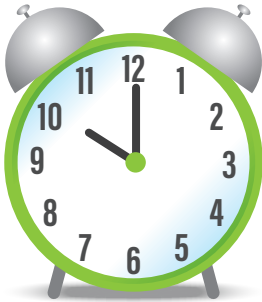
iii. Add different combinations of coins/notes (to make sum up to 100).

Count the money given in the sets and join the correct amount to the toy that can be bought.

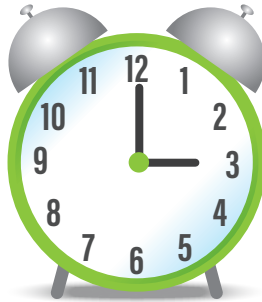


5.1. Time

ii. Read and tell time in hours from the analogue clock, for example 2 o'clock.

1. Read and write time on the given clocks.

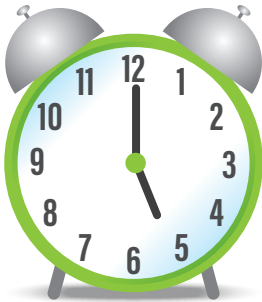
10 o'clock



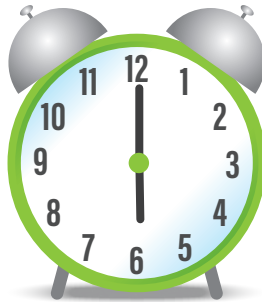
3 o'clock



12 o'clock



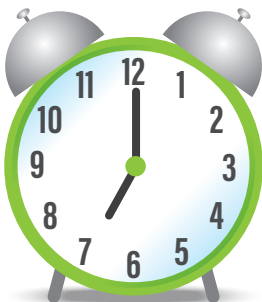
5 o'clock



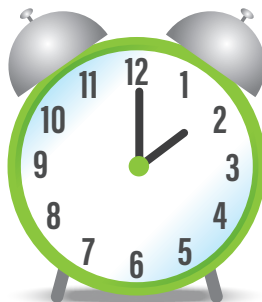
6 o'clock



9 o'clock



7 o'clock

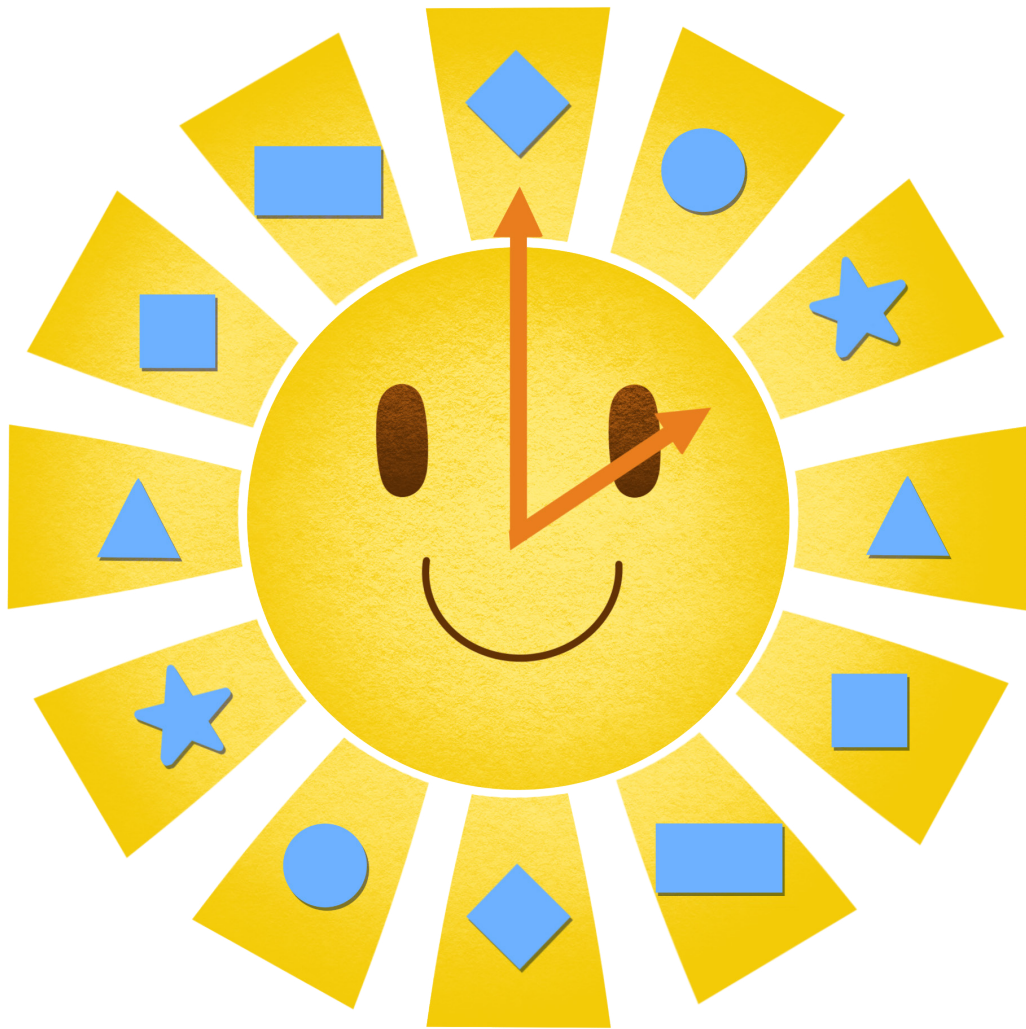


2 o'clock

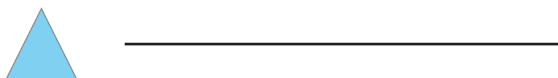
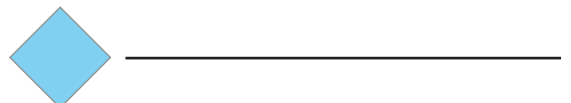
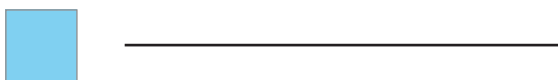
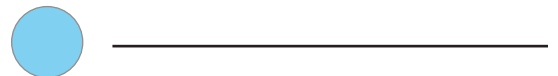
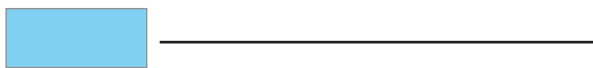


8 o'clock

2. This is a clock face. Write numbers from 1 to 12 in the shapes.



Now, write which numbers each of the following shapes stands for on the clock face.



Name: _____

Date: _____

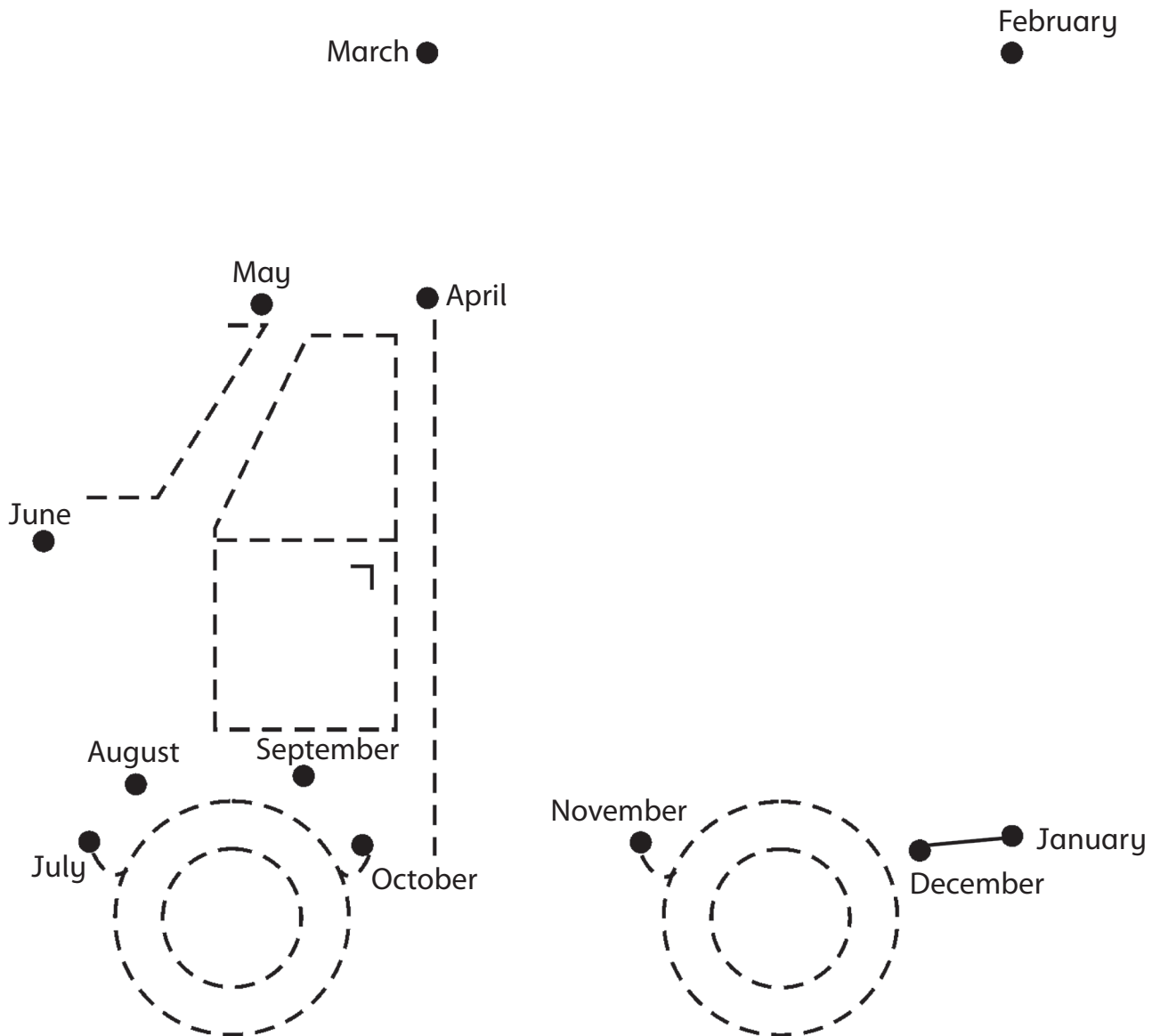
Content and Scope with SLOs

Practice Sheet 9

5.3. Date

iii. Name (orally) the Solar months of the year.

Join the dots according to the order of solar months in a year. Start from January and colour as you like.



Practice Sheet 10

Content and Scope with SLOs

6.1. Two Dimensional (2D) Shapes**ii.** Identify the following basic shapes

- Rectangle
- Square
- Circle
- Triangle

v. Classify 2-D shapes according to number of sides and corners.

Geometry

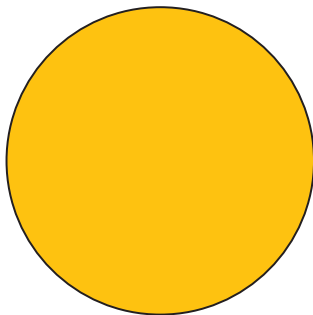
Count and write the number of sides and corners for each shape. Also, name the shape.



corners: _____

sides: _____

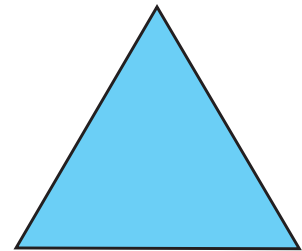
name: _____



corners: _____

sides: _____

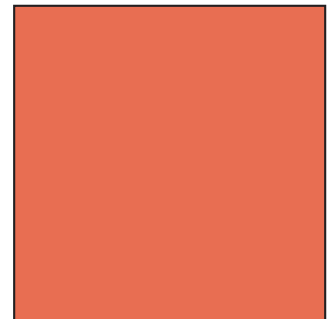
name: _____



corners: _____

sides: _____

name: _____



corners: _____

sides: _____

name: _____

6.2. Patterns

- i. Identify the next shape in the patterns with 2 or 3 elements.
- ii. Extend a given pattern of 2 or 3 elements.

Draw patterns of your choice using the given shapes.

Shapes	Patterns
