



ST. FRANCIS' HIGH SCHOOL

MATHAMETICS | THREE

SUMMER VACATION HOMEWORK

(July & Aug – 2026)

Name of Student: _____

Roll No: _____ Section: _____

.....

Grade: _____

Teacher's Remarks: _____

Mathematics Worksheet-Class 3

Week 1

Topic: Roman numerals:

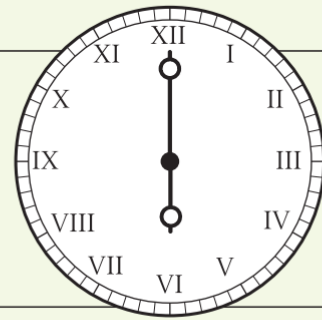
Q1.

a) Roman numeral XIX stands for .

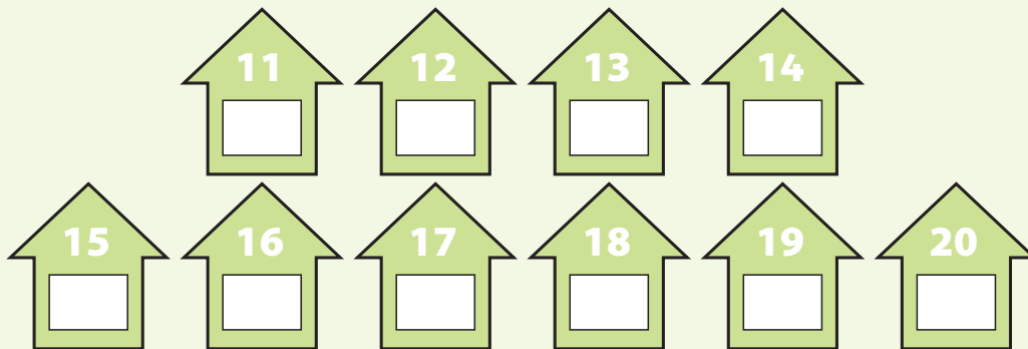
b) 11 in Roman numeral is .

c) Ahmed has 16 marbles. Express his number of marbles in Roman numerals.

d) Look at the clock and write the time in numerals.



e) Write the house numbers in Roman numerals.



Q2: Make a list of Roman numerals more than 3 but less than 12.

Mathematics Worksheet-Class 3

Week 2

Topic: Even and Odd Numbers

Q1: Write **true** or **false**.

- a) 24 is an even number.
- b) 53 is not an odd number.
- c) All numbers ending in 0, 2, 4, 6, or 8 are even numbers.
- d) All numbers ending in 1, 3, 5, 7, or 9 are odd numbers.

Q2: Circle all the even numbers in the box.

2	5	6	13	18	21	29	32	38	43
46	50	55	57	64	71	77	78	92	

Q3: Shade all odd numbers **red** in the given grid.

236	237	238	239	240	241	242	243	244
245	246	247	248	249	250	251	252	253
254	255	256	257	258	259	260	261	262
263	264	265	266	267	268	269	270	271

Q4: I am greater than 10 but less than 13.

I am an even number.

Who am I?

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Week 3

Topic: Ordering Numbers

Q1: Write the given numbers in ascending order.

	Numbers	Ascending Order				
a)	67, 34, 56, 45, 78					
b)	21, 35, 25, 32, 29					
c)	112, 212, 413, 100, 304					
d)	508, 500, 535, 520, 499					
e)	829, 929, 799, 698, 689					

Q2: Write the given numbers in descending order.

	Numbers	Descending Order				
a)	33, 53, 23, 63, 43					
b)	92, 62, 72, 82, 52					
c)	809, 810, 814, 849, 894					
d)	537, 646, 603, 573, 703					
e)	416, 306, 406, 515, 316					

Mathematics Worksheet-Class 3

Week 4

Topic: Addition

Q1: Add the following.

a)
$$\begin{array}{r} 1234 \\ + 4321 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 7702 \\ + 1239 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 6592 \\ + 6715 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 9800 \\ + 2146 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 7604 \\ + 1839 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 3305 \\ + 9988 \\ \hline \end{array}$$

Q2: Add the following.

a) $5678 + 2300$	b) $9000 + 5604$	c) $3059 + 1536$
d) $2764 + 1064$	e) $8905 + 2689$	f) $8765 + 5678$

Mathematics Worksheet-Class 3

Week 5

Topic: Subtraction

Q1: Subtract the following.

$$\begin{array}{r} \mathbf{a)} \quad 8765 \\ - 1234 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{b)} \quad 6072 \\ - 1030 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{c)} \quad 9123 \\ - 8714 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{d)} \quad 9927 \\ - 1942 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{e)} \quad 8023 \\ - 2879 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{f)} \quad 7960 \\ - 1934 \\ \hline \end{array}$$

Q2: Subtract the following.

a) $6677 - 2345$	b) $3688 - 2710$	c) $4599 - 2678$
d) $8502 - 8165$	e) $9876 - 5678$	f) $9008 - 8989$

Mathematics Worksheet-Class 3

Week 6

Topic: Predecessor (meaning before) Successor (meaning after)

Q1: Write the number that comes before and after.

.... before

_____, 5648

_____, 3275

_____, 1093

_____, 9998

_____, 4601

_____, 63 671

_____, 20 863

_____, 19 901

_____, 78 342

_____, 10 000

after.....

6999, _____

8642, _____

5487, _____

3199, _____

2849, _____

81 027, _____

31 999, _____

64 735, _____

77 000, _____

99 909, _____

Mathematics Worksheet-Class 3

Week 7

Topic: Multiplication

Q1: Say the tables to complete the following.

$$\begin{array}{r} \text{a.} \quad \text{T O} \\ \quad \quad 4 \\ \times \quad \quad 3 \\ \hline \text{I } 2 \end{array}$$

$$\begin{array}{r} \text{b.} \quad \text{T O} \\ \quad \quad 3 \\ \times \quad \text{I } 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad \text{T O} \\ \quad \quad 6 \\ \times \quad \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad \text{T O} \\ \quad \quad 5 \\ \times \quad \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad \text{I } 0 \\ \times \quad \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad \quad 2 \\ \times \quad \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad \quad 5 \\ \times \quad \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad \quad 8 \\ \times \quad \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad \quad 9 \\ \times \quad \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j.} \quad \quad 7 \\ \times \quad \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{k.} \quad \quad 4 \\ \times \quad \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{l.} \quad \quad 8 \\ \times \quad \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m.} \quad \quad 6 \\ \times \quad \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{n.} \quad \quad 5 \\ \times \quad \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{o.} \quad \quad 3 \\ \times \quad \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{p.} \quad \quad 4 \\ \times \quad \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{q.} \quad \quad 8 \\ \times \quad \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{r.} \quad \quad 7 \\ \times \quad \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{s.} \quad \quad 7 \\ \times \quad \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{t.} \quad \quad 6 \\ \times \quad \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{u.} \quad \quad 9 \\ \times \quad \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{v.} \quad \quad 8 \\ \times \quad \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{w.} \quad \quad 8 \\ \times \quad \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{x.} \quad \quad 2 \\ \times \quad \quad 7 \\ \hline \end{array}$$

Mathematics Worksheet-Class 3

Topic: Comparing numbers

Q1: Fill in the correct symbol $<$, $>$ or $=$ in each box.

a) 32 <input type="text"/> 23	b) 64 <input type="text"/> 64	c) 98 <input type="text"/> 100	d) 567 <input type="text"/> 565
e) 641 <input type="text"/> 641	f) 892 <input type="text"/> 879	g) 777 <input type="text"/> 887	h) 201 <input type="text"/> 300

Q2: Fill in the box with symbols $>$ or $<$

a. a. 302 ___ 402

b. j. 987 ___ 972

c. b. 259 ___ 659

d. k. 999 ___ 992

e. c. 425 ___ 689

f. l. 463 ___ 486

g. d. 643 ___ 792

h. m. 379 ___ 373

i. e. 807 ___ 800

j. n. 201 ___ 210

k. f. 329 ___ 619

l. o. 482 ___ 483

m. g. 485 ___ 499

n. p. 962 ___ 449

o. h. 162 ___ 149

p. q. 832 ___ 829

q. i. 863 ___ 859

r. r. 960 ___ 959

Note: Learn and Write Times Tables from 2 to 10. Use loose sheets for writing tables.

Week 8

Topic: Place Value

Q1: Write the value of the circled digit.

a. 0 ⑧ 8 6 5 6

b. ⑥ 3 2 3 1 7

c. 6 3 4 ⑧ 2 2

d. ⑥ 1 4 0 4 7

e. 9 0 7 8 ④ 0

f. 4 6 7 1 ② 0

g. 5 4 6 9 2 ④

h. ⑨ 4 7 2 8 9

i. 6 ⑧ 9 1 1 3

j. 2 6 6 ② 7 0

k. 6 0 0 5 8 ③

l. 1 5 ⑤ 0 1 5

m. 4 0 4 7 ④ 1

n. 9 ① 2 4 6 3

o. 8. 1 3 ① 6 4 8

p. 18. 6 ⑨ 8 9 5 7

Mathematics Worksheet-Class 3

Topic: Expanded Form

Q: Look at these expanded forms, then write the number.

a. $60\,000 + 4000 + 500 + 50 + 9 =$ _____

b. $80\,000 + 0000 + 600 + 30 + 8 =$ _____

c. $80\,000 + 8000 + 800 + 80 + 8 =$ _____

d. $90\,000 + 7000 + 000 + 50 + 4 =$ _____

e. $10\,000 + 2000 + 400 + 00 + 7 =$ _____

f. $20\,000 + 5000 + 300 + 60 + 0 =$ _____

g. $50\,000 + 6000 + 700 + 20 + 5 =$ _____

h. $40\,000 + 0000 + 900 + 90 + 1 =$ _____

i. $70\,000 + 3000 + 600 + 70 + 6 =$ _____

j. $30\,000 + 8000 + 100 + 40 + 2 =$ _____

k. $90\,000 + 9000 + 000 + 90 + 9 =$ _____

l. $60\,000 + 1000 + 200 + 10 + 3 =$ _____

Mathematics Worksheet-Class 3

Week 9

Topic: Division (Using times tables)

Q: Divide the following:

a. $8 \div 2 = \underline{\quad}$

b. $27 \div 3 = \underline{\quad}$

c. $18 \div 9 = \underline{\quad}$

d. $12 \div 3 = \underline{\quad}$

e. $18 \div 6 = \underline{\quad}$

f. $20 \div 2 = \underline{\quad}$

g. $14 \div 7 = \underline{\quad}$

h. $16 \div 8 = \underline{\quad}$

i. $28 \div 4 = \underline{\quad}$

j. $12 \div 2 = \underline{\quad}$

k. $16 \div 2 = \underline{\quad}$

l. $7 \div 7 = \underline{\quad}$

m. $10 \div 10 = \underline{\quad}$

n. $9 \div 9 = \underline{\quad}$

o. $20 \div 4 = \underline{\quad}$

p. $15 \div 3 = \underline{\quad}$

q. $25 \div 5 = \underline{\quad}$

r. $24 \div 6 = \underline{\quad}$

s. $21 \div 7 = \underline{\quad}$

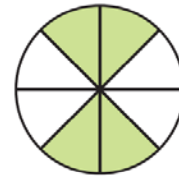
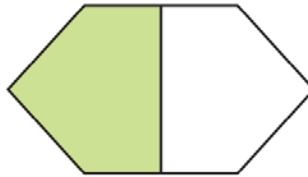
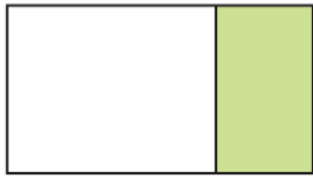
t. $18 \div 2 = \underline{\quad}$

u. $30 \div 3 = \underline{\quad}$

Mathematics Worksheet-Class 3

Topic: Fractions

1. Tick (✓) the shapes that are divided in half.



2.

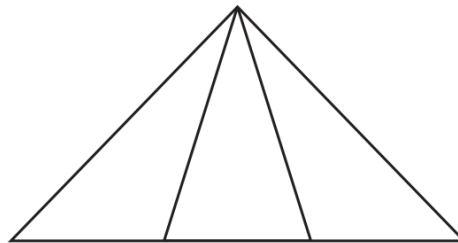
a)

Colour $\frac{1}{2}$ of the shapes.



b)

Colour $\frac{1}{3}$ of the shape.



c)

Colour $\frac{1}{4}$ of the shape.



d)

Colour $\frac{3}{5}$ of the shape.

