



# ST. FRANCIS' HIGH SCHOOL

## MATHEMATICS | FIVE

### SUMMER VACATION HOMEWORK

(July & Aug – 2026)

Name of Student: \_\_\_\_\_

Roll No: \_\_\_\_\_ Section: \_\_\_\_\_

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Grade: \_\_\_\_\_

Teacher's Remarks: \_\_\_\_\_

\_\_\_\_\_

**Week 1**

**PRACTICE SHEET:1:-**

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1. Write the given numbers in words.

a) 57 31208	
b) 6513128	
c) 4980009	
b) 3000574	

2. Write the given numbers in figures.

a) Seven million, two hundred thousand	
b) Nine million, five hundred thousand	
c) Five hundred thousand and seventy	

**PRACTICE SHEET 2:-**

3. Write the place value of ringed digit.

a) 148 (9) 213		b) (3) 873007		c) 5 (0) 92184	
d) 13 (5) 9259		e) 3108 (9) 85		f) 89081 (3) 7	

4. Write the following numbers in expanded form.

a) 7920105	
b) 4090010	

5. Arrange the numbers in ascending order.

29318282; 58317275; 55 82945		

6. Write the numbers in descending order.

4782950; 477161; 4777480		

**PRACTICE SHEET :3:-**

7. Write vertically and add.

<b>a)</b> $4952709 + 5683912$	<b>b)</b> $3000814 + 278513$
<b>c)</b> $9200581 + 5982100$	<b>d)</b> $7857925 + 998269$

8. Write the number which is:

<b>a)</b> 7000 more than 3259779	<b>b)</b> 500 more than 2362000
<b>c)</b> 5200 less than 862598	<b>d)</b> 34000 less than 8183450

**PRACTICE SHEET:4:-**

9. Subtract the given numbers.

a) $\begin{array}{r} 259843 \\ - 40189 \\ \hline \end{array}$ <input style="width: 100px; height: 20px; margin-top: 5px;" type="text"/>	b) $\begin{array}{r} 9213420 \\ - 4108927 \\ \hline \end{array}$ <input style="width: 100px; height: 20px; margin-top: 5px;" type="text"/>	c) $\begin{array}{r} 4729519 \\ - 4699909 \\ \hline \end{array}$ <input style="width: 100px; height: 20px; margin-top: 5px;" type="text"/>
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10. Fill in the blanks.

a) The number 700 less than 428200 is <input style="width: 150px; height: 20px;" type="text"/> .
b) The place value of 7 in the number 721895 is <input style="width: 150px; height: 20px;" type="text"/> .

11. State whether the following are true or false.

a) The smallest 7-digit number is one hundred thousand. <input style="width: 80px; height: 20px;" type="text"/>
b) The value of the ringed digit in 9 5 273 is 5. <input style="width: 80px; height: 20px;" type="text"/>

12. Select the correct answer from the given options.

	A	B	C	D
a) Five million is a	6-digit number	7-digit number	8-digit number	9-digit number
b) 95 less than 2000000 is	1000005	2000015	1999905	100095
c) Express 4501907 in words	Forty five hundred thousand, one thousand, and nine hundred and seven	Four million, five thousand, nineteen hundred, and seven	Four million, fifty thousand, nineteen hundred, and seven	Four million, five hundred and one thousand, nine hundred, and seven
d) What should be added to 45000 to make 4 million?	4955000	3955000	4045000	3055000



**PRACTICE SHEET:2:-**

4.Perform the following division.

a) $23 \div 89285$	b) $483 \div 95780$	c) $185 \div 45985$

**WEEK :3:-**

**PRACTICE SHEET#1:-**

1. Solve the following and demonstrate with the figure.

a) $\frac{3}{8} \times 8 =$ <input type="text"/>	b) $\frac{2}{5} \times 15 =$ <input type="text"/>	c) $\frac{9}{11} \times 33 =$ <input type="text"/>

2. Solve the following.

a) $\frac{25}{30} \times \frac{4}{5} =$ <input type="text"/>	b) $\frac{3}{7} \times \frac{21}{9} =$ <input type="text"/>
c) $\frac{5}{12} \times \frac{4}{25} =$ <input type="text"/>	d) $\frac{3}{15} \times \frac{3}{47} \times \frac{4}{55} =$ <input type="text"/>

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**PRACTICE SHEET:2:-**

1. Compare using  $<$ ,  $>$ , or  $=$ .

a) 8.08 <input type="text"/> 8.88	b) 50.8 <input type="text"/> 50.7
c) 5.57 <input type="text"/> 5.55	d) 4.01 <input type="text"/> 4.01
e) 3.67 <input type="text"/> 3.76	f) 9.08 <input type="text"/> 9.10

2. A group of 5 students got their height and weight measured, the results are given below.

Write the students' height in ascending order and weight in descending order.

	Height (m)	Weight (kg)
<b>Aimen</b>	1.52 m	45.525 kg
<b>Bina</b>	1.58 m	45.530 kg
<b>Dania</b>	1.45 m	45.450 kg
<b>Fahad</b>	1.6 m	45.5 kg
<b>Ali</b>	1.49 m	44.915 kg
	Height	Weight

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**PRACTICE SHEET:3:-**

**1. Add or Subtract**

	<b>O</b>	<b>.</b>	<b>t</b>	<b>h</b>	<b>th</b>
	4	.	2		
	7	.	4	1	5
+	9	.	6	0	

	<b>O</b>	<b>.</b>	<b>t</b>	<b>h</b>	<b>th</b>
	0	.	0	5	2
	3	.	0	1	
+	5	.	0	8	

	<b>O</b>	<b>.</b>	<b>t</b>	<b>h</b>	<b>th</b>
	9	.	0	8	3
-	4	.	9	9	9

	<b>O</b>	<b>.</b>	<b>t</b>	<b>h</b>	<b>th</b>
	7	.	0	0	7
-	3	.	9	8	5

**2. Solve the following.**

<b>a) <math>6.928 + 4.92 + 7.6</math></b>	<b>b) <math>1.22 + 3.753 + 427</math></b>

**PRACTICE SHEET:4:-**

**1.Convert the fractions to decimals.**

a) $\frac{14}{100} = \square$	b) $\frac{7}{100} = \square$	c) $\frac{35}{1000} = \square$
d) $\frac{135}{1000} = \square$	e) $\frac{27}{100} = \square$	f) $\frac{654}{100} = \square$
g) $\frac{45}{2} = \square$		

**2) Convert into percentage**

	0.09		0.66
	0.15		0.25

**3. a) Estimate the sum and the difference of the following numbers.**

$4.928 + 1.125 \approx \square$	$6.827 - 2.999 \approx \square$	$4.628 + 1.952 \approx \square$
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**b) Ahad travelled 23.53 km by car and 10.7 km by a bus. Find the estimated total distance he travelled.**

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Solve:

<b>a)</b> 9 hr 32 min + 2 hr 59 min	<b>b)</b> 5 hr 10 min – 2 hr 45 min
<b>c)</b> 8 hr 35 min + 48 min	<b>d)</b> 11 hr 10 min – 37 min
<b>e)</b> 8 hr 33 min – 7 hr 56 min	<b>f)</b> 7hr + 3 hr 49 min

PRACTICE SHEET:2:-

2. Convert:

Years Months

Weeks  $\longrightarrow$  Days

Months  $\longrightarrow$  Days

Months Years

Days  $\longrightarrow$  Weeks

Days  $\longrightarrow$  Months

15 years = <input type="text"/>	5 weeks = <input type="text"/>	5 months = <input type="text"/>
3 years = <input type="text"/>	11 weeks = <input type="text"/>	4 months = <input type="text"/>
20 years = <input type="text"/>		8 months = <input type="text"/>
25 months = <input type="text"/>	35 days = <input type="text"/>	150 days = <input type="text"/>
6 months = <input type="text"/>	42 days = <input type="text"/>	90 days = <input type="text"/>
30 months = <input type="text"/>	84 days = <input type="text"/>	45 days = <input type="text"/>

**WEEK: 5**

**PRACTICE SHEET:1:-**

**1. Fill in the blanks.**

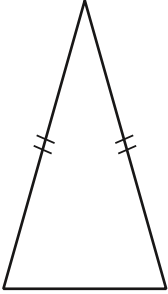
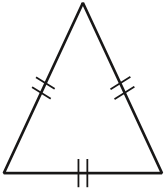
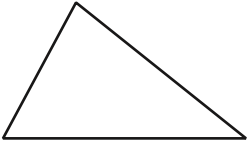
a) The standard unit for measuring angle is <input type="text"/> .
b) An acute angle is greater than <input type="text"/> degree but less than <input type="text"/> degree.
c) A reflex angle is greater than <input type="text"/> and less than <input type="text"/> .
d) The measure of a straight angle is <input type="text"/> .
e) If two books are laid side by side They will make an angle of <input type="text"/> °.

**2. Draw the given angles using a protractor.**

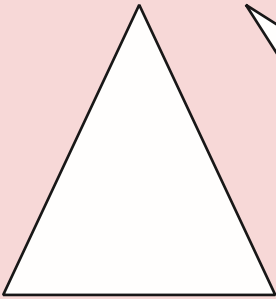
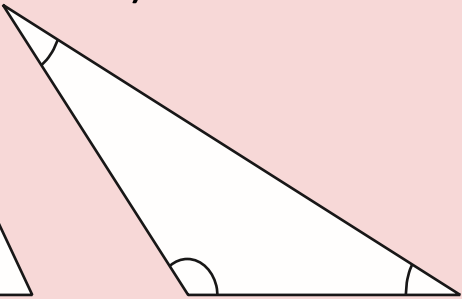
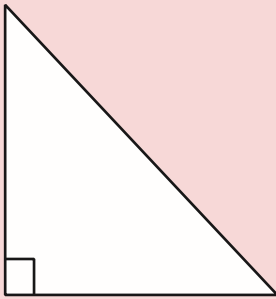
a) $50^\circ$	b) $78^\circ$
c) $123^\circ$	d) $225^\circ$

**PRACTICE SHEET:2: -**

**1.** Match the triangles with their correct names and describe them.

	Triangle name	Description with respect to sides
	Scalene	
	Isosceles	
	Equilateral	

**2.** Identify the triangles with respect to their angles.

<b>a)</b>  <input type="text"/>	<b>b)</b>  <input type="text"/>	<b>c)</b>  <input type="text"/>
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**PRACTICE SHEET:3: -**

**3. Construct squares with the given sides. Use protractor and ruler.**

3 cm	4.7 cm	5cm	2.8 cm

**4. Construct rectangles with the given measurements using protractor and ruler.**

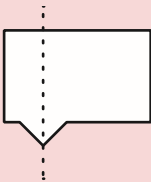

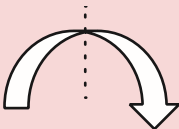

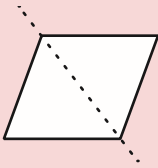

Length = 5 cm Breadth = 3 cm	Length = 4.5 cm Breadth = 2.5 cm
Length = 3.6 cm Breadth = 2.1 cm	Length = 5.5 cm Breadth = 3.7 cm

**PRACTICE SHEET: 4:-**

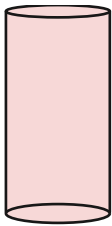
**DEFINITION OF LINE OF SYMMETRY: -**  
**An imaginary line that divides a shape or object into two identical halves.**



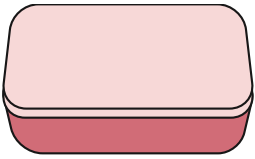

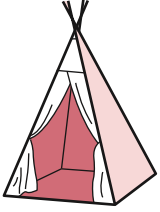
**1. Which of the following lines of symmetry are correct?**

**Tick ✓ in the box below.**

**2. Name the real-life object in the column of the shape according to their shapes.**

Name	Shapes	Real-life objects
Cone		

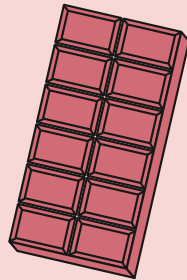
Cylinder		
Pyramid		
Sphere		
Cube		
Cuboid		

**WEEK: 6:-**

**PRACTICE SHEET:1:-**

The length of a rectangle is 320 cm. If the breadth of the rectangle is 70 cm, find its perimeter.

Find the perimeter of the chocolate bar whose length is 8 cm and breadth is 4 cm.



**Each side of a square is 13 cm. What will be its perimeter?**